

Course Syllabus

1	Course title	Italian for Specialization 1
2	Course number	2233116
3	Credit hours (theory, practical)	6
	Contact hours (theory, practical)	6
4	Prerequisites/co-requisites	--
5	Program title	Italian-English
6	Program code	2203
7	Awarding institution	The University of Jordan
8	School	Foreign Languages
9	Department	European Languages
10	Level of course	First year
11	Year of study and semester (s)	First semester
12	Final Qualification	BA in Italian-English.
13	Other department (s) involved in teaching the course	--
14	Language of Instruction	Italian
15	Delivery method	<input type="checkbox"/> Face-to-Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
16	Online platform(s)	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
17	Issuing/Revision Date	Jan 2024

18. Course Instructor:

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19. Other Instructors:

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20. Course Description:

This course builds on students' previous experience with Italian 1, adding to it more language rules, more vocabulary, and more sentence structures, enabling them to read, write, listen and speak at a higher level within the context of daily situations.

21. Course aims and outcomes:

A- A- A Program learning outcomes (PLO's)

At the successful completion of the Bachelor Program in Italian and English Languages the student should be able to:

- 1- Analyze and explain conventional narrative and descriptive texts (spoken and written) related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Italian and English languages, and develop his/her abilities in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
- 3- Develop his/her Italian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Italian and English literature.
- 5- Show respect to cultural diversity, ethics, and professional behaviour and show appreciation to different literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Italian and English literary and linguistic texts.
- 7- Analyze Italian and English linguistic and cultural features critically for the purposes of teaching Italian and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing, evaluating, and discussing issues related to the knowledge and skills of the Italian and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Italian and English languages and practices his/her work within the value system of society and its general ethics.

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes									Assessment Tools											
		1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10		
1	Recognize the principles of learning a modern language and organize their own learning with guidance from tutor and with available learning aids, in a variety of media, to consolidate their own learning.	X		X		X		X	X	X						X					X	
2	Apply the main principles and techniques of Italian simple sentences using the conjugations of Italian simple and compound verb forms.	X	X	X				X							X	X	X					X
3	Analyze a simple Italian sentence into its basic units.	X		X				X							X	X	X					X
4	Develop understanding of elementary written and spoken Italian in a variety of contexts, registers and styles to recognize some similarities and differences between the Italian language and their native language.	X	X					X							X	X	X					X
5	Convey personal and factual information through different types of texts.	X	X					X	X						X	X	X					X
6	Acquire some understanding of Italian contemporary life and culture.					X			X	X					X	X	X					X

22. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Introducing the course and explaining how BL is applied.	All	In class	In-class tasks	Main textbook
	1.2	General readings	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	1.3	Introduction to Italian Language and Culture	All	In class	In-class tasks	Handouts prepared by the instructor
	1.4	General readings	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	1.5	Introduction to Italian Language and Culture and Conversation	All	In class	In-class tasks	Main textbook
2	2.1	The verb <i>ESSERE</i> : simple present, nouns, articles and adjectives.	1, 2, 3 and 6	In class	In-class tasks	Main textbook
	2.2	Exercises	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Main textbook
	2.3	The verb <i>ESSERE</i> : simple present, nouns, articles and adjectives.	All	In class	In-class tasks	Main textbook
	2.4	Basic Conversation in Italian.	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Main textbook
	2.5	The verb <i>ESSERE</i> : simple present, nouns,	All	In class	In-class tasks	Main textbook

		articles and adjectives.				
3	3.1	The verb <i>AVERE</i> : simple present, articles, nouns and adjectives (in – e).	1, 2, 3, 5 and 7.	In class	In-class tasks	Main textbook
	3.2	Exercises	1, 2, 3, 5, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings in classroom with special attention to direct pronouns and compound verbs.	Handouts prepared by the instructor
	3.3	The verb <i>AVERE</i> : simple present, articles, nouns and adjectives (in – e).	1, 2, 3, 5, 7 and 8.	In class	In-class tasks	Main textbook
	3.4	Exercises	1, 2, 3, 5, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings in classroom with special attention to direct pronouns and compound verbs.	Handouts prepared by the instructor
	3.5	The verb <i>AVERE</i> : simple present, articles, nouns and adjectives (in – e).	1, 2, 3, 5, 7 and 8.	In class	In-class tasks	Main textbook
4	4.1	The three main groups of the Italian regular verb.	1, 2, 3, 4, 6, and 8.	In class	In-class tasks	Main textbook
	4.2	Exercises	1, 2, 3, 4, 6, and 8.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	4.3	The three main groups of the Italian regular verb.	1, 2, 3, 4, 6, and 8.	In class	In-class tasks	Main textbook
	4.4	Exercises	1, 2, 3, 4, 6, and 8.	Blended (flipped classroom)/ Microsoft	Assignment	Handouts prepared by the instructor

				Teams		
	4.5	The three main groups of the Italian regular verb.	1, 2, 3, 4, 6, and 8.	In class	In-class tasks	
5	5.1	The three main groups of the Italian regular verb.	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	5.2	Exercises	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Readings in classroom with special attention to direct pronouns and compound verbs.	Handouts prepared by the instructor
	5.3	The three main groups of the Italian regular verb.	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	5.4	Exercises	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Readings in classroom with special attention to direct pronouns and compound verbs.	Handouts prepared by the instructor
	5.5	The three main groups of the Italian regular verb.	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
6	6.1	The three main groups of the Italian regular verb.	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	6.2	Exercises	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	6.3	The three main groups of the Italian regular verb.	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	6.4	Exercises	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	6.5	The three main	1, 2, 3, 4, 5,	In class	In-class tasks	Main

		groups of the Italian regular verb.	and 7.			textbook
7	7.1	Revision of the weeks 5, 6 and 7.	All	In class	In-class tasks	Main textbook
	7.2	Excercises	All	Blended (flipped classroom)/ Microsoft Teams	Readings in classroom with special attention to regular verbs.	Handouts prepared by the instructor
	7.3	Possessive pronouns, irregular verbs, prepositions, and expressions of time.	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	7.4	Excercises	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	7.5	Possessive pronouns, irregular verbs, prepositions, and expressions of time.		In class	In-class tasks	Main textbook
8	8.1	Possessive pronouns, irregular verbs, prepositions, and expressions of time.	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	8.2	Excercises	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	8.3	Possessive pronouns, irregular verbs, prepositions, and expressions of time.	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	8.4	Reeadings to practice the condizionale and pronouns	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	8.5	Midterm Exam	All	In class	In-class tasks	

9	9.1	Past tense (<i>passatoprossim o</i>), other prepositions and articles, and irregular plurals.	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	9.2	Excercises	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	9.3	Past tense (<i>passatoprossim o</i>), other prepositions and articles, and irregular plurals.	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	9.4	Excercises	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	9.5	Past tense (<i>passatoprossim o</i>), other prepositions and articles, and irregular plurals.	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
10	10.1	Past tense (<i>passatoprossim o</i>), other prepositions and articles, and irregular plurals.	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	10.2	Excercises	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	10.3	Past tense (<i>passatoprossim o</i>), other prepositions and articles, and irregular plurals.	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	10.4	Excercises	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	10.5	Past tense (<i>passatoprossim o</i>), other	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook

		prepositions and articles, and irregular plurals.				
11	11.1	Simple and Compound Future Tenses (<i>futuro semplice e futuro anteriore</i>), months and seasons, and some particular plurals.	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	11.2	Excercises	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention Pron omirelativi.	Handouts prepared by the instructor
	11.3	Simple and Compound Future Tenses (<i>futuro semplice e futuro anteriore</i>), months and seasons, and some particular plurals.	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	11.4	Excercises	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention Pron omirelativi.	Handouts prepared by the instructor
	11.5	Simple and Compound Future Tenses (<i>futuro semplice e futuro anteriore</i>), months and seasons, and some particular plurals.	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
12	12.1	(Riflessivi e pronominali), Double negation, and particular plurals.	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	12.2	Excercises	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/M	Readings with special attention Pron	Handouts prepared by the

				icrosoft Teams	omirelativi.	instructor
	12.3	(Riflessivi e pronominali), Double negation, and particular plurals.	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
	12.4	Excercises	1, 2, 3, 4, 6, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attentionCongi untivo presente& passato.	Handouts prepared by the instructor
	12.5	(Riflessivi e pronominali), Double negation, and particular plurals.	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
13	13.1	Direct pronouns (pronomi diretti), pronome partitivo <i>ne</i> , and adverbialparticle <i>ci</i> + pronouns.	5, 6, 7 and 8.	In class	In-class tasks	Main textbook
	13.2	Excercises	5, 6, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attentionCongi untivo presente& passato.	Handouts prepared by the instructor
	13.3	Direct pronouns (pronomi diretti), pronome partitivo <i>ne</i> , and adverbialparticle <i>ci</i> + pronouns.	5, 6, 7 and 8.	In class	In-class tasks	Main textbook
	13.4	Excercises	5, 6, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attentionCongi untivo imperfetto & trapassato.	Handouts prepared by the instructor
	13.5	Direct pronouns (pronomi diretti), pronome partitivo <i>ne</i> , and adverbialparticle <i>ci</i> + pronouns.	5, 6, 7 and 8.	In class	In-class tasks	Main textbook
	14	14.1	<i>Imperfetto, trapassatoprossimo</i> , and some adverbs.	5, 6, 7 and 8.	In class	In-class tasks

	14.2	Excercises	5, 6, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attentionCongi untivo imperfetto & trapassato.	Handouts prepared by the instructor
	14.3	<i>Imperfetto, trapassatoprossi mo, and some adverbs.</i>	5, 6, 7 and 8.	In class	In-class tasks	Main textbook
	14.4	Excercises	5, 6, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attentionCongi untivo imperfetto & trapassato.	Handouts prepared by the instructor
	14.5	<i>Imperfetto, trapassatoprossi mo, and some adverbs.</i>	5, 6, 7 and 8.	In class	In-class tasks	Main textbook
15	15.1	Revision	All	In class	In-class tasks	Main textbook& Handouts prepared by the instructor
	15.2	Revision	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Main textbook& Handouts prepared by the instructor
	15.3	Revision	All	In class	In-class tasks	Main textbook& Handouts prepared by the instructor
	15.4	Revision	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Main textbook& Handouts prepared by the instructor
	15.5	Revision	All	In class	In-class tasks	Main textbook& Handouts prepared by the instructor

Development of CLOs is promoted through the following teaching and learning methods:

- Blended Learning + Flipped Learning

- Synchronous lecturing/meeting; Asynchronous lecturing/meeting; discussion

Assessment methods include: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. Student portfolio, 10. final exam

23. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:					
Evaluation Activity	Mark	Topic(s)	Course Learning outcome	Period (Week)	Platform
Assignments + Participation	15	1. Oral and written daily assignments and tasks. 2. Video prepared by groups of students as assignment on Microsoft Teams.	1-8	1-14	Microsoft Team
Presentation+ Project	15	1. Oral and written daily assignments and tasks. 2. Video prepared by groups of students as assignment on Microsoft Teams.	1-8	1-14	Microsoft Team
Midterm Exam	30	Written Exam	1-8	1-8	On campus
Final Exam	40	Written Exam	1-8	1-14	On campus

24. Course Policies:

According to the regulations published by university.

25. Course Requirements

Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

26. References:

Required book (s), assigned reading and audio-visuals:

📖 Giulia de Savorgnani and Cinzia Codera Alberti: *Chiaro A1: Corso di italiano*. Alma Edizione, Firenze 2012. (+audio-visuals).

📖 Chiuchiù, A., F. Minciarelli e M. Silvestrini: *Grammatica italiana per stranieri: IN ITALIANO I*. Edizione Guerra, Perugia 1990. (+ audio-visuals).

27. Additional information:

Course Assessment:

- **Online Assessment (30)**
- **In-Class Assessment (70)**

Name of Course Instructor: **Professor Jihad Al-Shuaibi**Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----